

Presenting Clear Concise Complexity (3Cs) in Academic Speaking

Ms. Lowana Phillips

Date: February 13, 2025 (Thursday)

Time: 6:30 p.m. - 9:20 p.m.

Venue: Main Campus, HKU

Overview

This workshop provides students an opportunity to practice speaking about their research to an **academic, non-specialist audience**. Learn how to present your research **clearly and concisely**. Ask questions and share your issues and concerns about academic speaking. **Online resources** will be used to look at a range of academic speaking strategies.

Learning Outcomes

By the end of the workshop, students should be more aware of **key features of effective academic speaking** about their research. Students should also have a clearer idea of **speaking areas and strategies** they need to improve.

Activities:

Preworkshop task:

Email Lowana at lowanaph@hku.hk, one week before the workshop, questions you have about speaking about your research. Lowana will use your questions as part of the workshop.

During the workshop,

- Share and discuss your research focus and concern:
 1. WRITE 3 KEY WORDS ABOUT YOUR RESEARCH
 2. WRITE 1 SENTENCE PRESENTING YOUR RESEARCH FOCUS
 3. WRITE 1 SENTENCE PRESENTING YOUR RESEARCH IMPORTANCE
 4. WRITE 1 Q THAT YOU WOULD LIKE TO ANSWER ABOUT YOUR RESEARCH
 5. WRITE 1 Q THAT YOU WOULD LIKE TO ASK ABOUT WRITING ABOUT YOUR RESEARCH
- Explore postgraduate academic language and speaking online resources.
- Learn how to present your research by creating clear concise complexity (CCCC).

Post-workshop task with feedback:

Prepare a 3 minutes zoom presentation and email it to Lowana within two weeks. Put your full name and the workshop title as your email subject line, e.g., *Lowana Phillips, GRSC Speaking Workshop*

Notes

Before the workshop, students should watch three presentations of the **Three Minute Thesis Competition (3MT)** developed by the University of Queensland. Students will find it helpful to take this workshop together with the workshop *Effective Conference Preparation and Participation*.

