Writing Right:
Writing Accurately and Clearly

Ms. Lowana Phillips

Date: December 13, 2023 (Wednesday)
Time: 10:00 a.m. - 12:50 p.m.
Venue: Main Campus, HKU

Overview
The aim of this workshop is to help students improve their writing by raising their awareness of linguistic features and rhetorical devices in academic writing.

This workshop focuses on cohesion and accuracy, elements which are crucial to effective academic writing. Topics that will be covered include information structure in a sentence, as well as some frequently used rhetorical devices to show the writer's stance and to express the strength of a claim appropriately in academic writing. Examples will be drawn from authentic academic texts for illustration. Students will also be provided with materials on how to use a concordancer with authentic texts, which enables writers to enhance language accuracy through examining language patterns in real writing samples.

Learning Outcomes
By the end of the workshop, students' awareness of different language features and rhetorical devices in academic writing will be enhanced. In particular, students will be able to:
- identify linguistic features of academic writing; and
- demonstrate their awareness of these linguistic features in their own writing.

Learning Activities
This is a 3-hour workshop, in which students explore language features and rhetorical devices in authentic academic writing. A short writing task on the student's own research topic will be assigned with formative feedback given by the instructor.

Remarks
This workshop focuses on the in-depth analysis of academic texts at the sentence level. Students are recommended to join the workshop before or in conjunction with the Graduate School module *Introduction to Thesis Writing (Humanities)/Introduction to Thesis Writing (Sciences)*. While the workshop is oriented towards students whose first language is not English, students whose first language is English can also benefit from a closer examination of different language features in academic writing.