

## **GRSC6039 International Transferable Research Skills Programme**

### **Content:**

The course is a collaborative arrangement between HKU and other institutions. The primary purpose of the course is to enhance both the personal and research effectiveness of students. Furthermore, it exposes students to a new learning environment, meet people from different disciplines and cultural backgrounds.

The course adopts an interactive teaching mode which focuses on experiential learning, achieved through a series of challenging group tasks. Students will be divided into small teams to perform various group exercises. Topics include planning, project management, creativity, communication skills, group dynamics, networking, developing self-awareness, collaborative research and careers. As much as possible, links are made to the research environment and participants are encouraged to apply their new insights to their work.

### **Organization:**

It is a residential course offered in the summer. Students are required to be residential in a HKU hall and be available for the whole programme period, including evening activities.

### **Enrollment:**

This course (or GRSC6008 or GRSC6038) is compulsory for all MPhil and 4-year PhD students registered in or after September 2013. Students are advised to take the course during the early stage of study. Students should have broad international outlook, appreciation of cultural diversity and good English standard. Each offering of the module is limited to a maximum of 48 students (including students from other institutions).

Please visit the link below for the course leaflet and application form for Semester 2, 2013-14:

[http://www.gradsch.hku.hk/gradsch/f/events/522/1759/GRSC6039\\_leaflet\\_Sem2\\_201314.pdf](http://www.gradsch.hku.hk/gradsch/f/events/522/1759/GRSC6039_leaflet_Sem2_201314.pdf)

### **Assessment:**

Students are required to be available for the whole programme period, including evening activities.

Assessment will take the form of a series of reflective activities and presentations during the course and be assessed on a pass/fail basis.

### **Outcome:**

At the end of the course, participants will have identified important aspects of transferable skills, analysed their own strengths and weaknesses in relation to these, and designed affective actions to enhance their skills for their postgraduate study, career and whole person development.