

## GRSC6027 Intensive English for Postgraduate Students

### **Aims:**

This course (1) helps postgraduate students improve how they use academic English to speak and write about their research to a non-specialist audience, and (2) supports them to study academic English outside of class.

### **Content:**

#### *Writing*

Students will analyze and write academic texts focusing on the macro, meso, and micro level.

#### *Speaking*

Group and class discussion and oral presentation practice should help students improve confidence, fluency, communicative strategies, and pronunciation.

#### *Independent Learning (IL)*

Students will complete and reflect on self-access tasks to maintain consistent and focused English practice during the course.

### **Outcomes:**

By the end of the course successful students should be able to:

- demonstrate awareness of communicative purpose and organization, and linguistic and rhetorical features appropriate to writing about their research for a non-specialist audience;
- apply knowledge of audience, purpose, and organization in 3-minute presentation about their research to a non-specialist audience;
- carry out and reflect on IL learning.

### **Organization:**

This is a 10-week intensive course with 25 hours of class time. Each student will also have tutorial time with the teacher outside class. Students are expected to contribute an additional 60-hours out-of-class learning.

### **Enrollment:**

Students are identified by their TOEFL or IELTS scores. Those required to take this course will be notified individually by the Graduate School and will be required to pass the course before proceeding to Introduction to Thesis Writing (The Humanities & Related Disciplines) or Introduction to Thesis Writing (The Sciences & Related Disciplines).

### **Assessment:**

Students must pass all three assessments: *Writing, Speaking, and IL*. All assessments are graded either Fail or Pass.