



GRSC6027 Intensive English for Postgraduate Students (30 hours)

Aims/Objectives

This course (1) helps postgraduate students improve how they use academic English to speak and write about their research to a non-specialist audience and (2) supports them to study academic English outside of class.

Content

Writing

Students will analyse and write academic texts focusing on the macro, meso, and micro level.

Speaking

Group and class discussion and oral presentation practice will help students improve confidence, fluency, communicative strategies, and pronunciation.

Independent Learning (IL)

Students will complete and reflect on self-access tasks to maintain consistent and focused English practice during the course.

Enrolment

Students are identified by their TOEFL or IELTS scores. Those required to take this course will be notified individually by the Graduate School and will be required to pass the course before proceeding to GRSC6120 Introduction to Thesis Writing (Humanities) or GRSC6121 Introduction to Thesis Writing (Sciences).

Organisation

This is a 10-week intensive course with 25 hours of class time. Each student will also have tutorial time with the teacher outside class. Students are expected to contribute an additional 60-hours out-of-class learning.

Assessment

Students must pass all three assessments: Writing, Speaking and IL. All assessments are graded on a pass/fail basis.

Learning Outcomes

On completion of the course, students will be able to:

- demonstrate awareness of communicative purpose and organisation, and linguistic and rhetorical features appropriate to writing about their research for a non-specialist audience;

- apply knowledge of audience, purpose and organisation in a 3-minute presentation about their research to a non-specialist audience; and
- carry out and reflect on IL learning.

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